Opportunities for Public Schools

E-Learning Opportunities for Public Schools

Our members are all educators dedicated to expanding and enhancing learning opportunities for all students.

Profile of a Successful E-Learning Student

E-learning courses have been available to individuals in business, and post-secondary institutions for several years. Research from studies on the experiences of individuals enrolled in these courses has been used to develop the following profile of attributes and skills for the typical successful e-student.

- **Self-motivated:** ability and willingness to independently direct one's own learning.
- **Independent:** ability to work well with minimal structure as the student

We create and provide meaningful experiences that enhance flexible, blended learning opportunities for your students.

will complete assignments individually or in self paced teams.
- **Good thinking skills:** ability to use higher-order thinking such as synthesis, evaluation and analysis to help to connect the information in the course to problems and real-life issues.
- **Good time manager:** ability to develop a schedule, establish goals, and follow a self- established routine to meet commitments and due dates.
- **Good problem solver:** ability to troubleshoot and resolve problems to meet the requirements of the course
- **Basic computing skills:** comfort with computers and learning how to use new hardware and software; enthusiasm for working and studying in an on-line environment; and commitment to developing familiarity with the functionality of the Learning Management System (LMS).

We provide a state-of-the-art technology package, that public schools can use in conjunction with our curriculum or stand-alone. We provide 24/7 hosted solutions of its industry leading technologies, including redundancy and fault tolerance SLAs with all vendors. Our member public schools do not need to worry if these tools will work, just decide how to use them.

Good inquiry skills: ability to form good questions, locate information from all types of print and electronic sources, i.e. online databases, Internet sites, video and audio sources; analyze and synthesize to form new knowledge in support of self-directed learning.

How we deliver?

Through a web-based Learning Management System (LMS) that provides secure "virtual classrooms", students will use real time and asynchronous technologies to access course content and collaborate with their teacher and classmates. This model of information technologies combined with powerful, informative lessons and supported by direct interaction with a professional educator, has proven to be very effective in "virtual classrooms" worldwide.

The Benefits

- **Access:** Register in those "hard to get" courses needed to meet post secondary entrance requirements and apprenticeship standards
- **Flexibility:** Access to course material anytime, anywhere via the Internet to fit each student's personal schedule.
- **Technology:** Make use of Internet technologies and videoconferencing to complete assignments and "classroom" collaboration.
- **Futuristic Education:** Introduction to e-learning experiences becoming prevalent in post secondary education and workplace training.
- **Certified Professionals:** Instruction, motivation and mentorship from specialist teachers trained in the use of e-learning methods delivering quality curriculum.
- **Peace of Mind:** Face to face, and Internet based course orientation. Technical support in the use of the Learning Management System (LMS).

Contact Us

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